

# National and Chapter News

## AΩA Board of Directors installs new officers and members

At the conclusion of its 2018 annual meeting in October, the Alpha Omega Alpha Honor Medical Society Board of Directors installed its 2018 Executive Committee.



**President Alan Robinson, MD** (AΩA, University of Pittsburgh School of Medicine, Faculty, 1988), Distinguished Professor of Medicine, and Senior Associate Dean of the David Geffen School of Medicine at the University of California Los Angeles.

**President-Elect Sheryl Pfeil, MD** (AΩA, Ohio State University School of Medicine, 1984), Professor of Clinical Medicine; Medical Director, Clinical Skills Education and Assessment Center at The Ohio State University College of Medicine and Wexner Medical Center.



**Immediate Past President Eve Higginbotham, SM, MD** (AΩA, Morehouse School of Medicine, Faculty, 2008), Dean for Diversity and Inclusion, Perelman School of Medicine at the University of Pennsylvania.

**Secretary/Treasurer Wiley “Chip” Souba, Jr., MD, ScD, MBA** (AΩA, University of Texas McGovern Medical School, 1978), Emeritus Dean, Dartmouth Geisel School of Medicine.



The Board also welcomed three new members who replace members who have completed their terms of service on the Board.



**Lynn M. Cleary, MD** (AΩA, Ohio State University, 1978), Professor of Medicine and Distinguished Teaching Professor at the State University of New York; Vice President for Academic Affairs at Upstate Medical University in Syracuse, New York. Dr. Cleary is Councilor of the Upstate AΩA Chapter, serves on the Editorial Board of *The Pharos*, previously served as a Councilor Director on the AΩA Board and is Chair of the AΩA Councilor Task Force. She may serve three consecutive three-year terms as a Member At-large.

**Dagoberto Estevez-Ordonez, MD** (AΩA, Vanderbilt University, 2018), is a 2018 graduate of the Vanderbilt University School of Medicine. He is a resident in neurological surgery at the University of Alabama-Birmingham. He may serve a three-year term as a Student Director.



**Jill Omori, MD** (AΩA, University of Hawaii, 1995), is Associate Professor of Family Medicine and Community Health at the University of Hawaii John A. Burns School of Medicine; Director of the Office of Medical Education; and Director of the Hawaii H.O.M.E. (Homeless Outreach and Medical Education) Project. She is the Councilor for the University of Hawaii Chapter of AΩA. She may serve a three-year term as a Councilor Director.



## Robert J. Glaser Distinguished

## Teacher awards presented at AAMC national meeting

The 2018 Alpha Omega Alpha Honor Medical Society Robert J. Glaser Distinguished Teacher awards were presented to four outstanding medical educators during the Association of American Medical Colleges' awards dinner, November 4, in Austin, TX, as part of the AAMC's annual meeting. The 2018 awards were presented to:

### Robert G. Carroll, PhD

Associate Dean for Medical Student Education, Professor of Physiology, Brody School of Medicine at East Carolina University

Dr. Carroll brought a unique blend of pedagogy and research to his more than three decades at the Brody School of Medicine, where he has spearheaded major curricular enhancements, studied the effectiveness of those changes, and shared lessons learned with colleagues around the world.



As a professor of physiology and associate dean for medical student education, he led a preclinical curriculum revision in 2012. The reforms promoted more active and self-directed learning, including the introduction of a problem-based learning course, and collectively resulted in a significant increase in student performance on the United States Medical Licensing Examination Step 1. He also guided curricular enhancements in 2016 that accelerated the preclinical phase of training, altered testing structure, and enhanced integration around organ systems.

Underlying this work is his fundamental belief that education is a social contract between teacher and learner. "Courses flourish when the student-teacher relationship is reciprocal and includes 'joint ownership' of the course," he wrote in a 2012 *Advances in Physiology Education* editorial.

Dr. Carroll is one of the founders of the International Association

of Medical Science Educators and a contributor to the creation of the AAMC's Core Entrustable Professional Activities for Entering Residency.

He has traveled to more than 20 countries in his efforts to improve medical education standards worldwide, presenting workshops on teaching, learning, and assessment in Sri Lanka, Grenada, Nigeria, Bangladesh, and Rwanda. "His journey from the classroom to the global community reflects his dedication to enhancing medical education," notes Mark Stacy, MD (AΩA, University of Missouri-Columbia School of Medicine, 2016, Alumnus), dean of the Brody School of Medicine.

Dr. Carroll has numerous awards, including four Best Basic Science Instructor honors, and four Excellence in Teaching awards. His efforts helped Brody garner the prestigious ASPIRE-to-Excellence Award for social accountability in 2016.

Dr. Carroll graduated from the University of Notre Dame and earned his PhD in physiology from the College of Medicine and Dentistry of New Jersey-Newark. He completed postdoctoral training in physiology and biophysics at the University of Mississippi Medical Center.

### Bennett Lorber, MD, MACP (AΩA, Lewis Katz School of Medicine at Temple University, 1980, Faculty)

Thomas M. Durant Professor of Medicine, Professor of Microbiology and Immunology, Lewis Katz School of Medicine at Temple University



Over a 45-year career as an infectious diseases specialist and professional painter and musician, Bennett Lorber, MD, has used his deep love of art and the humanities to connect with patients and students in unique and creative ways.

Since joining the Lewis Katz School of Medicine at Temple University (LKSOM) faculty in 1973, Dr. Lorber has challenged



From left, M. Roy Wilson, MD, MS; Richard L. Byyny, MD, FACP; Kyle E. Rarey, PhD; Gail Morrison, MD; Robert G. Carroll, PhD; Bennett Lorber, MD, MACP; and Darrell Kirch, MD.

his students to develop well-honed observational skills. Considered an international authority on human listeriosis, Dr. Lorber encourages his students to see patients in their complete context. By incorporating art and music into his teaching, he not only expands his students' clinical understanding in memorable ways, but also gives them permission to have interests outside of medicine that will help them stay balanced and become better doctors.

"His talents in music and art have provided an avenue in addition to medicine for him to connect with his students, and he is well-known at LKSOM for the highly effective rapport he establishes with them," says LKSOM Dean Larry R. Kaiser, MD (AQA, Tulane University, 1976).

Dr. Lorber has earned more than two dozen teaching awards, including Temple's Golden Apple Teaching Award 13 times. He's the only educator to have twice received the prestigious Russell and Pearl Moses Memorial Endowed Medical Award, conferred by LKSOM students for outstanding clinical teaching. On two occasions, the LKSOM yearbook was dedicated to Dr. Lorber. In 2013, he was recognized by the American College of Physicians with the Jane F. Desforges Distinguished Teacher Award. He was honored with lifetime achievement awards from both the Infectious Diseases Society of America and the Anaerobe Society of the Americas. In 1996, he received an honorary doctor of science degree from Swarthmore College.

Dr. Lorber graduated from Swarthmore College and earned his medical degree from the University of Pennsylvania. He completed his residency in internal medicine and a fellowship in infectious diseases at Temple University Hospital.

**Gail Morrison, MD (AQA, Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania, 1970) William Maul Measey President's Distinguished Professor in Medical Education; Executive Director, Innovation Center for Online Medical Education; Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania**



Upon her appointment in 1995 as vice dean for education and director of academic programs at the Perelman School of Medicine at the University of Pennsylvania (PSOM), Dr. Morrison began a 20-year odyssey during which she would envision, build, and implement a medical school curriculum that transformed how students acquire

knowledge, cultivate leadership skills, and develop clinical competencies.

Realizing that self-directed online learning was how future learners would keep pace with advances in medicine, Dr. Morrison enabled students to access much of the curriculum's instructional content online at any time. Rather than attend compulsory live lectures, students focused on small group study, seminars that required information analysis and synthesis, and individualized elective experiences.

The result was the highly successful Curriculum 2000 (now called Learning for Life), which emphasizes integrated, cross-disciplinary learning with a focus on humanism—an approach that Dean J. Larry Jameson, MD, PhD (AQA, University of North Carolina, 1981), calls "ground-breaking, unprecedented, and ahead of the times." At the 2011 Aspen Ideas Festival, Dr. Morrison noted that the new curriculum reflects 21st-century medical practice as a model in which doctors "need to be continual learners."

Dr. Morrison recently stepped down as the senior vice dean for education and director of academic programs. Her medical education work continues in her current capacity as executive director of the Innovation Center for Online Medical Education.

Dr. Morrison has received numerous accolades, including the University of Pennsylvania's most prestigious educational award, the Lindback Award, in 1988. She has also received the Daniel C. Tosteson Award from the Carl J. Shapiro Institute for Education and Research at Harvard for her leadership in medical education. In 2018, she became only the fourth person to receive the PSOM's Lifetime Achievement Award.

Dr. Morrison graduated from Boston University and earned her medical degree from the University of Pennsylvania. She completed her residency at Georgetown Hospital and served as staff associate for the director of the National Heart, Lung, and Blood Institute before returning to the University of Pennsylvania School of Medicine to complete a fellowship in nephrology.

**Kyle E. Rarey, PhD Professor, Department of Anatomy and Cell Biology and Department of Otolaryngology; Director, Center for Anatomical Sciences Education, University of Florida College of Medicine**



Dr. Rarey grew up on a farm in Indiana and was the first person in his family to attend college.



“Dr. Rarey is a master at motivating students to strive for excellence in all their endeavors, often using stages of a triathlon to emphasize high expectations and the importance of pace and endurance—telling them to stroke, stroke, kick, kick to get around each buoy of life,” says Michael L. Good, MD (AΩA, University of Florida, 2009, Faculty), former dean of the University of Florida (UF) College of Medicine.

Between his effective motivational tactics and his readiness to adopt newer technologies, including the Sectra Table and 3D learning, Dr. Rarey has connected with thousands of students since arriving at UF in 1984. Students have consistently ranked him “outstanding” on teacher evaluations, hailing him as “an inspirational teacher who makes students love and appreciate the art of medicine through his contagious excitement for the material.”

Course director for clinical human anatomy at UF since 1991, and currently the director of the Center for Anatomical Sciences Education, Dr. Rarey has received 32 awards for excellence in teaching, including the annual UF College of Medicine Exemplary Teacher award, which he received from 2011 through 2014. He received the Golden Apple Teaching Award 11 times and the UF College of Medicine Teacher of the Year award five times. To recognize Dr. Rarey’s positive influence on students over his 49-year career, students from the class of 2020 established the Kyle E. Rarey, PhD, Award for Excellence in Anatomical Sciences in 2017. In March 2018, the Society of Teaching Scholars awarded Dr. Rarey its Lifetime Achievement Award.

He recently co-created three anatomy certificate programs and an MS-PhD program to meet the nation’s urgent need for anatomy teachers.

Dr. Rarey earned his PhD in anatomy from Indiana University. He completed a postdoctoral fellowship in inner ear microhomeostasis at the University of Michigan.

### **A proud history of recognizing the nation’s best educators**

Dr. Robert J. Glaser (AΩA, Harvard Medical School, 1953, Alumnus), served as the AΩA Executive Director from 1985 to 1997, and was also extensively involved with the AAMC, of which he was Chairman from 1968 to 1969.

In the late 1980s, Glaser was working on developing a national teaching award to recognize medicine’s most deserving basic sciences and clinical educators. An educator himself, Glaser understood that medicine’s teachers are the greatest influences to develop the physicians of tomorrow. He knew that these amazing educators are often

under-appreciated and unheralded.

Glaser went to then-President of the Association of American Medical Colleges, Dr. Robert G. Petersdorf (AΩA, Yale University School of Medicine, 1951), and presented his concept for this prestigious national award. Hence, the Alpha Omega Alpha Honor Medical Society Distinguished Teacher Award was developed. At the same time, it was decided to ensure that these outstanding educators would be honored and presented with their awards on a national stage at the annual AAMC meeting.

The first awards were presented to Doctors David C. Sabiston, Jr. (AΩA, Johns Hopkins University, 1947), and Robert L. Trelstad (AΩA, Harvard Medical School, 1966).

Sabiston, a cardiologist at Duke University School of Medicine, pioneered the inclusion of laboratory researchers to work alongside surgeons to study nonsurgical factors that influence outcomes; helped desegregate Black and White patients being treated in medical clinics at Duke; and argued for a more active recruitment of members of minorities to the medical faculty. He also wrote and edited a preeminent reference work, *Sabiston’s Textbook of Surgery: The Biological Basis of Modern Surgical Practice*.

Trelstad, from the Robert Wood Johnson Medical School, was a physician, academician, and national leader who focused his research on cell biology, developmental biology, and innovation in medical education. He was an early adopter of computers in the classroom, and as such was co-founder and editor-in-chief of Keyboard Publishing, Inc., one of the first ventures in the area of online publications. He was known for his work as a counselor and mentor to thousands of medical and pre-med students.