

2010 Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards

Each year since 1988, Alpha Omega Alpha, in cooperation with the Association of American Medical Colleges, presents four AΩA Distinguished Teacher Awards to faculty members in American medical schools. Two awards are for ac-

complishments in teaching the basic sciences and two are for inspired teaching in the clinical sciences. In 1997, AΩA named the award to honor its retiring executive secretary Robert J. Glaser, MD. Nominations for the award are submitted to the AAMC each spring by the deans of medical schools.

Nominations were reviewed by a committee chosen by AΩA and the AAMC. This year's committee members were: Ronald Arky, MD; David A. Asch, MD, MBA; J. John Cohen, MD, PhD; Molly Cooke, MD; Eugene C. Corbett, MD, FACP; Linda S. Costanza, PhD; Arthur F. Dailey II, PhD; Erika Goldstein, MD; Aviad

Haramati, PhD; Bruce M. Koeppen, MD, PhD; Jeanette Norden, PhD; Paul L. Rogers, MD; James L. Sebastian, MD; Gabriel Virella, MD, PhD.

Winners of the award receive \$10,000, their schools receive \$2,500, and active AΩA chapters at those schools receive \$1,000. Schools nominating candidates for the award receive a plaque with the name of the nominee.

Brief summaries of the accomplishments in medical education of the 2010 award recipients follow.

Richard L. Byyny, MD
Executive Director



Distinguished teachers Gary L. Dunnington, MD; Duane E. Haines, PhD; John W. Pelley, PhD; and James R. Stallworth, MD. Deborah E. Powell, MD, immediate past chair of the AAMC board of directors and Associate Vice President for New Models of Medical Education is on the left. On the right are Richard L. Byyny, MD, Executive Director of Alpha Omega Alpha, and Darrell G. Kirch, MD, President and CEO of the AAMC.

Photo credit: Richard Greenhouse Photography, Inc. Courtesy of the AAMC.

Gary L. Dunnington, MD (Clinical) J. Roland Folsie Professor and Chair of Surgery, Southern Illinois University School of Medicine

Dr. Dunnington (AΩA, University of Southern California, 1994) joined Southern Illinois University School of Medicine in 1979 as professor in the Department of Surgery. Since then, he has been director of the General Surgery Residency Program and professor and chair of the Department of Surgery. He was named the J. Roland Folsie Professor and Chair of Surgery in 2009.

Dr. J. Kevin Dorsey, dean of the

SIU School of Medicine, writes: "Dr. Dunnington is a passionate advocate and practitioner of excellence in medical education. He has received nineteen teaching awards at three institutions, including the Outstanding Teacher of the Year award at SIU in 2010. With several colleagues, he developed and refined an academic incentive system that has been in use at SIU for more than ten years. Dr. Dunnington's influence spreads far beyond the walls of SIU, however. He was one of the thought leaders involved in the ACGME's Task

Force charged with developing the six competencies toward which all residencies in the United States now train. He and four other surgeons were founding members of the American College of Surgeons's Surgeons as Educators course. He facilitated the development of a "surgery readiness" elective for senior medical students, which is among the highest rated electives in the school and has inspired other SIU clinical departments to create similar electives. The report of the program in the medical literature has spawned numerous clones. A comprehensive system for evaluating operating room performance was selected by the American Board of Surgery as a template for a national system for rating operative performance. It will be required for all applicants for board certification."

Dr. Dunnington says of teaching, "You have to teach from the learner's agenda, not from scripts. A truly great teacher says, 'What can I help you learn today?'"

Duane E. Haines, PhD (Basic) Professor and Chairman, Department of Anatomy, University of Mississippi Medical Center School of Medicine

Dr. Haines received his PhD in Anatomy-Physical Anthropology at Michigan State University. He joined the University of Mississippi in 1985 as a professor of Anatomy. He has received the A. J. Ladman AAA/Wiley Exemplary Service Award and the Henry Gray/Elsevier Distinguished Educator Award from the American Association of Anatomists, and the Silver Hammer Award as Teacher of the Year from

the Department of Neurology at the University of Mississippi Medical Center.

Dr. LouAnn Woodward, dean of the University of Mississippi Medical Center School of Medicine writes of Dr. Haines: "Dr. Haines embodies the definition of "doctor" from the Latin "to teach." He has consistently gone the extra mile to provide an excellent quality education program with a focus on clinically relevant information.

"Dr. Haines is well recognized for his atlas of the human brain, *Neuroanatomy: An Atlas of Structures, Sections, and Systems*, now in its eighth edition. He is also the editor and co-author of *Fundamental Neuroscience for Basic and Clinical Applications*, currently in its third edition.

"At every medical center where he has held a faculty position, Dr. Haines has been extensively involved in teaching programs of his department. His many teaching awards span both undergraduate and graduate education.

"Dr. Haines is a model educator and true scholar with a great heart for students."

**John W. Pelley, PhD (Basic)
Associate Professor of Cell Biology
and Biochemistry, Texas Tech Health
Sciences Center School of Medicine**

Dr. Pelley received his PhD in Zoology from the University of North Carolina. He joined TTUHSC in 1972 as assistant professor in Biochemistry.

Dr. Pelley has received the President's Excellence in Teaching Award twice at TTUHSC. He has also received the School of Nursing Dean's award for teaching pathophysiology. He has received the SGEA Medical Education Scholarship Award for the Outstanding Presentation and the Award for Merit for Applications in Healthcare Education by the International Associate for Psychological Type.

Dr. Steven L. Berk, dean of the School of Medicine, writes: "Dr. Pelley has achieved significant recognition for his teaching contributions both within and outside of the TTUHSC School of Medicine due to his use of innovations in the classroom such as concept mapping, question analysis and 'prefrontal pauses.' These teaching strategies are designed to develop the student's ability to learn as well as to improve delivery of content. He has authored a popular USMLE Step

1 review book, now in its third edition, and a course companion biochemistry book that is part of an integrated series (second edition in preparation).

"Dr. Pelley's teaching extends well beyond biochemistry. He has developed an expertise in learning theory and strategies in medical education. He developed his metacognitive approach to learning during his ten-year tenure as associate dean for Academic Affairs, which he documented in the book *SuccessTypes in Medical Education*, freely available at the SuccessTypes Medical Education Page (www.ttuhsu.edu/som/success/default.htm). Dr. Pelley is an active member of the international medical education listserve, DR-ED, the Southern Group on Educational Affairs, International Association of Medical Science Educators, and Team Based Learning Collaborative."

**James R. Stallworth, MD (Clinical)
Associate Professor, Department
of Pediatrics, University of South
Carolina School of Medicine**

Dr. Stallworth (ΑΩΑ, University of South Carolina, 1987) joined the University of South Carolina in 1979 as an instructor in Pediatrics. He is currently associate professor in the Department of Pediatrics, Vice Chair for Education and Faculty Development, the M-III Pediatrics Clerkship Director, and Director of Student Recruitment. Dr. Richard A. Hoppmann, dean of the School of Medicine, writes: "There is only a short list of names on the outstanding teachers list at the University of South Carolina School of Medicine. The name of Dr. James Stallworth is at the top of that list. A faculty member for over thirty years, he has become a legend among students, faculty, and alumni. Dr. Stallworth's involvement in undergraduate education spans all four years of medical school, but he is best known for his role as M-III Pediatrics Clerkship Director, a position that he has held for twenty-seven years. The reason he remains clerkship director has nothing to do with lack of ambition, but everything to do with his passion for medical education and his desire to see every student reach their full potential and succeed as a physician. Over the years he has garnered tremendous respect from students for his straightforward, no-nonsense approach to pediatric clinical education,

and for the high ethical and professional standards that he sets for himself and for students.

"It is because of Dr. Stallworth that many of our students over the years have chosen to train as pediatricians. Former students would tell you about his caring and concern for his patients. They would also tell that Dr. Stallworth could be quite intimidating, but he never let any of them give any less than their best for their patients and themselves."

Distinguished teacher nominees

- Patricia Lipford Abbitt, MD**, University of Florida College of Medicine
- Ezra Amsterdam, MD**, University of California, Davis, School of Medicine
- Charles L. Bardes, MD**, Weill Cornell Medical College
- John B. Bass, Jr., MD**, University of South Alabama School of Medicine
- David M. Clive, MD**, University of Massachusetts Medical School
- Joseph C. Fantone, MD**, University of Michigan Medical School
- Mark Christian Flemmer, MD**, Eastern Virginia
- Barbara Freeman, PhD**, Case Western Reserve University School of Medicine
- Joshua I. Goldhaber, MD**, David Geffen School of Medicine at UCLA
- Stephen B. Greenberg, MD, MACP**, Baylor College of Medicine
- Richard Gunderman, MD, PhD, MPH**, Indiana University School of Medicine
- Jesse B. Hall, MD**, University of Chicago Pritzker School of Medicine
- Thomas Karl Hoskison, MD**, University of Oklahoma College of Medicine
- David C. Kaufman, MD, FCCM**, University of Rochester
- James P. Keating, MD**, Washington University in St. Louis School of Medicine
- Gary L. Kolesari, MD, PhD**, Medical College of Wisconsin
- Susan Lehmann, MD**, Johns Hopkins University School of Medicine
- Ruth Levine, MD**, University of Texas Medical Branch at Galveston
- Fred A. Lopez, MD**, LSU Health Sciences Center School of Medicine at New Orleans
- Salvatore Mangione, MD**, Jefferson Medical College of Thomas Jefferson University
- Kathryn Montgomery, PhD**, Northwestern University, The Feinberg School of Medicine
- David Muller, MD**, Mount Sinai School of Medicine of New York University
- Dennis H. Novack, MD**, Drexel University College of Medicine
- Mark T. O'Connell, MD**, University of Miami Miller School of Medicine
- Noor A. Pirzada, MD**, The University of Toledo College of Medicine
- Mark L. Savicakas, PhD**, Northeastern Ohio University Colleges of Medicine and Pharmacy
- Maria C. Savoia, MD**, University of California, San Diego, School of Medicine
- John S. Sergent, MD**, Vanderbilt University School of Medicine
- Paul Shanley, MD**, State University of New York Upstate Medical University College of Medicine