2010/2011 Administrative Recognition Awards

T his award recognizes the $A\Omega A$ chapter administrators who are so important to the functioning of the chapter. The nomination is made by the councilor or other officer of the chapter. A gift check is awarded to the individual, as well as a framed Certificate of Appreciation.

The following awards were made in 2010/2011:

GEORGIA

Mercer University School of Medicine

Elaine Pergerson

KANSAS

University of Kansas School of Medicine

Laura Zeiger

MASSACHUSETTS

Tufts University School of Medicine

Mary Broderick

MINNESOTA

Mayo Medical School (Association)

Barbara Westmoreland

NEW YORK

University at Buffalo State University of New York School of Medicine & Biomedical Sciences

Jacklyn T. Ulinski Good

NORTH CAROLINA

University of North Carolina at Chapel Hill School of Medicine

Sharon Windsor

OIHO

Ohio State University College of Medicine

Eileen Mehl

SOUTH DAKOTA

Sanford School of Medicine The University of South Dakota

Mary Sutter

VIRGINIA

Virginia Commonwealth University School of Medicine

Sandra Sorrell

2010/2011 Medical Student Service Project awards

Begun in 1993 as the Chapter of the Year award, this program was intended to recognize outstanding contributions made by an $A\Omega A$ chapter. In 1997, the program became the $A\Omega A$ Chapter Development Award, aimed at encouraging ongoing original and creative programs being carried out by $A\Omega A$ chapters. In 2003, the program again changed to the $A\Omega A$ Medical Student Service Project Award, available to any student or group or students at a school with an active $A\Omega A$ chapter.

Medical Student Service Projects funded by $A\Omega A$ during the 2010/2011 school year were:

ALABAMA

University of South Alabama College of Medicine

Health and Screening Fair (Katrina)

CALIFORNIA

University of California, Davis, School of Medicine

LGBT Psych-Ed Support at Sacramento Mental Health Clinic

INDIANA

Indiana University School of Medicine

Taking Root in the Community:Beginning of a Lifelong Journey of Serving Others

MARYLAND

Johns Hopkins University School of Medicine

Wolfe Street Roots & Shoots (multiple projects)

MASSACHUSETTS

Tufts University School of Medicine

Educating local hair stylists on recognizing suspicious skin lesions as possibly cancer of the head or neck

MINNESOTA

Mayo Medical School

Winter Warmth Festival (second year)

NEW JERSEY

University of Medicine and Dentistry of New Jersey—New Jersey Medical School

Healthy Awareness: Promoting disease prevention in Newark, New Jersey

NEW MEXICO

University of New Mexico School of Medicine

Spring Giving Tree

NEW YORK

Columbia University College of Physicians and Surgeons

Columbia University Stay Shady! Program

New York University School of Medicine

Improving Attitudes and Behaviors Among Patients of Low Health Literacy Through a Novel Health Education Literacy Program

University of Rochester School of Medicine and Dentistry

SNACKS (Serving Nutritious and Appetizing Cuisine to the Kin of the Sick)

NORTH CAROLINA

University of North Carolina at Chapel Hill School of Medicine UNC Craniofacial Center—Spanish Resources (second year)

OHIO

Case Western Reserve University School of Medicine

 $A\Omega A$ Research Experience—Connecting Local Cleveland High Schools to Local Researchers

Ohio State University College of Medicine

The Buckeye Blanket Bash

Wright State University Boonshoft School of Medicine

Community Collaborative Spring Food Drive (second year)

PENNSYLVANIA

Jefferson Medical College of Thomas Jefferson University

Refugee Health Partners (second year)

Drexel University College of Medicine

Accessibility Adventure Day (second year)

SOUTH CAROLINA

University of South Carolina School of Medicine

 $SNMA-Secondary\ School\ Health\ Science\ Collaborative$

TEXAS

The University of Texas School of Medicine at San Antonio

BEST (Breastfeeding Education and Support for Teenage mothers) (second year)

University of Texas Southwestern Medical Center at Dallas Southwestern Medical School

Syringe Disinfection Volunteer Program

VERMONT

University of Vermont College of Medicine

SAT Preparatory Course for HS Students from Refugee or Underprivileged Families in Winooski, Vermont

WEST VIRGINIA

West Virginia University School of Medicine

CHASM (Charleston Homeless And Street Medicine)

West Virginia University School of Medicine CHASM (Charleston Homeless And Street Medicine)

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2010/2011 Volunteer Clinical Faculty Awards

The Alpha Omega Alpha Volunteer Clinical Faculty Award munity physicians who have contributed with distinction to the education and training of medical students. A Ω A provides a permanent plaque for each chapter's dean's office; a plate with the name of each year's honoree may be added each year that the award is given. Honorees receive framed certificates. The recipients of this award in the 2010/2011 academic year are listed below.

ALABAMA

University of South Alabama College of Medicine

Charles Scott Markle, MD

University of California, San Francisco, School of Medicine

Elizabeth Kantor, MD

DISTRICT OF COLUMBIA

George Washington University School of Medicine and Health Sciences

Peter A. Moskovitz, MD

University of Miami Leonard M. Miller School of Medicine

Raul de Velasco, MD

Morehouse School of Medicine

Jose O. Rodriguez, MD, MBA, FAAP

University of Hawaii, John A. Burns School of Medicine

Melvin Palalay, MD

Chicago Medical School at Rosalind Franklin University of Medicine &

Science Matthew Nash, MD

Indiana University School of Medicine

Mark M. Walsh, MD

University of Iowa Roy J. and Lucille A. Carver College of Medicine

Andrea Venteicher, MD

University of Kansas School of Medicine

Christopher Brunner, MD

University of Louisville School of Medicine

Carlos Ramirez-Icaza, MD

Louisiana State University School of Medicine in New Orleans

Edward Lafleur, MD

Louisiana State University School of Medicine in Shreveport

Sherry L. Ryan, MD

MARYLAND

University of Maryland School of Medicine

John C. Perkins, MD

University of Massachusetts Medical School

George Abraham, MD, MPS, FACP

University of Michigan Medical School

John D. Segall, MD

MINNESOTA

University of Minnesota Medical School

Michael Cady, MD

NEBRASKA

University of Nebraska College of Medicine

Dennis Jones, MD

NEW IERSEY

University of Medicine and Dentistry of New Jersey-New Jersey Medical School

Mario Capio, MD

University of Medicine and Dentistry of New Jersey-Robert Wood

Johnson Medical School Larnie Booker, MD

NEW YORK

Mount Sinai School of Medicine

Michael Silverstein, MD

New York Medical College

Michaela Mocanu, MD

New York University School of Medicine

Elizabeth K. Hale, MD

State University of New York Downstate Medical Center College of Medicine

Jacob Dimant, MD

University of Rochester School of Medicine and Dentistry

Benson Zoghlin, MD

Weill Cornell Medical College

Jason Kendler, MD

NORTH DAKOTA

University of North Dakota School of Medicine and Health Sciences

Patrick Welle, MD

Ohio State University College of Medicine

Patricia Litts, MD

University of Cincinnati College of Medicine

Barry Brooks, MD

PENNSYLVANIA

Drexel University College of Medicine

James Reilly, MD

Jefferson Medical College of Thomas Jefferson University

Michael Belden, MD

University of Pittsburgh School of Medicine

Kenneth Dzialowski, MD

SOUTH CAROLINA

Medical University of South Carolina College of Medicine

Margarita Murphy, MD

University of South Carolina School of Medicine

William M. Moore, Jr., MD

Meharry Medical College

Ugo Nwachuku, MD

Vanderbilt University School of Medicine

Tony Ross, MD

University of Texas Medical School at Houston

Ronald W. Kirkwood, DO

University of Texas Southwestern Medical Center at Dallas Southwestern

Medical School

Rebekah A. Naylor, MD

WASHINGTON

University of Washington School of Medicine

Roger Rowles, MD

WEST VIRGINIA

West Virginia University School of Medicine

Brian A. Plants, MD

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2010/2011 Visiting Professorships

Beginning in 2002, Alpha Omega Alpha's board of directors offered every chapter the opportunity to host a visiting professor. Fifty chapters took advantage of the opportunity during the 2010/2011 academic year to invite eminent persons in American medicine to share their varied perspectives on medicine and its practice.

Following are the participating chapters and their visitors.

University of Alabama School of Medicine

J. Bruce Beckwith, MD, Loma Linda University School of Medicine

University of Arkansas for Medical Sciences College of Medicine John Holcomb, MD

CALIFORNIA

University of California, Los Angeles David Geffen School of Medicine Julie Freischlag, MD, Johns Hopkins Medicine

Loma Linda University School of Medicine

Darrell Kirch, MD, Association of American Medical Colleges

George Washington University School of Medicine and Health Sciences Edward J. O'Neil, Jr., MD, Tufts University School of Medicine

University of Miami Leonard M. Miller School of Medicine

David T. Stern, MD, Mount Sinai School of Medicine

University of South Florida College of Medicine

Ary L. Goldberger, MD, Harvard Medical School

GEORGIA

Morehouse School of Medicine

Juanita L. Merchant, MD, PhD, University of Michigan

University of Chicago Division of the Biological Sciences The Pritzker School of Medicine

L.D.H. Wood, MD, PhD, University of Chicago (emeritus)

Loyola University Chicago Stritch School of Medicine **John Callaghan, MD, University of Iowa**

LOUISIANA

Louisiana State University School of Medicine in New Orleans Lewis Goldfrank, MD, New York University

Louisiana State University School of Medicine in Shreveport

Thomas J. Nasca, MD, MACP, Accreditation Council for Graduate Medical Education

Tulane University School of Medicine

Richard Schulick, MD, Johns Hopkins University School of Medicine

Johns Hopkins University School of Medicine

Timothy R.B. Johnson, MD, University of Michigan Medical School

University of Maryland School of Medicine

Arnold Relman, MD, Harvard Medical School

MASSACHUSETTS

Tufts University School of Medicine

Joseph E. Scherger, MD, MPH, Eisenhower Medical Center

MICHIGAN

University of Michigan Medical School

Allan M. Brandt, PhD, Harvard University

University of Minnesota Medical School

Timothy Quill, MD, University of Rochester School of Medicine and Dentistry

University of Missouri-Columbia School of Medicine

Douglas Wood, MD, Mayo Clinic

University of Missouri-Kansas City School of Medicine Jonathan Metzl, MD, PhD, Vanderbilt University School of Medicine

Creighton University School of Medicine

Oliver J. Harper, MD

University of Nebraska College of Medicine

John Frey, MD, University of Wisconsin School of Medicine

University of Medicine and Dentistry of New Jersey-New Jersey Medical School

Lawrence C. Parish, MD, MD (Hon), Jefferson Medical College

NEW YORK

Albany Medical College

Sue Goldie, MD, MPH, Harvard School of Public Health

Columbia University College of Physicians and Surgeons

David Valle, MD, Johns Hopkins University School of Medicine

Mount Sinai School of Medicine

Joseph Loscalzo, MD, PhD, Brigham and Women's Hospital

New York Medical College

Molly Cooke, MD, University of California, San Francisco, School of Medicine

State University of New York Downstate Medical Center College of Medicine

Hugh E. Evans, MD, New Jersey Medical School

State University of New York Upstate Medical University

Lewis First, MD, University of Vermont College of Medicine

The School of Medicine at Stony Brook University Medical Center Edward J. Benz Jr., MD, Dana-Farber Cancer Institute, Harvard Medical School

University at Buffalo State University of New York School of Medicine & Biomedical Sciences

Seymour Schwartz, MD

NORTH CAROLINA

Wake Forest University School of Medicine

James Wilkins, MD

Ohio State University College of Medicine

Perri Klass, MD, New York University

PENNSYLVANIA

Jefferson Medical College of Thomas Jefferson University

Richard G. Roberts, MD, JD, FAAFP, FCLM, University of Wisconsin School of Medicine and Public Health

Temple University School of Medicine

Barbara Bass, MD, FACS, The Methodist Hospital Department of

Penn State Milton S. Hershey Medical Center College of Medicine Daniel Dempsey, MD, FACS, Penn State Milton S. Hershey Medical Center College of Medicine

PUERTO RICO

Ponce School of Medicine and Health Sciences

Blanca Durand, MD, Ponce School of Medicine and Health Sciences

Universidad Central del Caribe School of Medicine

Daniel Schidlow, MD, Drexel University College of Medicine

University of Puerto Rico School of Medicine

Debbie Salas-Lopez, MD, Chair, Lehigh Valley Health Network

The Warren Alpert Medical School of Brown University Ezekiel Emanuel, MD, PhD

Medical University of South Carolina College of Medicine

Nathan Thielman, MD, Duke Global Health Residency Program

University of South Carolina School of Medicine

Darrell Kirch, MD, Association of American Medical Colleges

SOUTH DAKOTA

Sanford School of Medicine The University of South Dakota

David Mutch, MD, Washington University School of Medicine

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Vanderbilt University School of Medicine

Ruth Berggren, MD, The University of Texas Health Science Center at San Antonio

University of Tennessee Health Science Center College of Medicine Kim A. Eagle, MD, MACC, University of Michigan

University of Texas Medical Branch School of Medicine

J. James Rohack, MD, Texas A&M Health Science Center College of Medicine

University of Texas Southwestern Medical Center at Dallas Southwestern Medical School

L. David Hillis, MD, FACP, The University of Texas Health Science Center at San Antonio

University of Texas Medical School at Houston

Richard Schulick, MD, Johns Hopkins University School of Medicine

Texas A&M Health Science Center College of Medicine

Patrick Ober, MD, Wake Forest University School of Medicine

WEST VIRGINIA

West Virginia University School of Medicine

Clay B. Marsh, MD, The Ohio State University Medical Center

2011 Edward D. Harris Professionalism Award

T he Board of Directors of Alpha Omega Alpha is pleased to announce the winner of the 2011 Edward D. Harris Professionalism Award. The award emphasizes $A\Omega A$'s commitment to its belief that professionalism is a crucial facet of being a physician, a quality that can be both taught and learned. Originally named the $A\Omega A$ Professionalism Fellowship, the award has been renamed to honor Edward D. Harris, the long-time executive director of the society, who died in May 2010. Applications were open to medical schools with active $A\Omega A$ chapters. Faculty who have demonstrated personal dedication to teaching and research in specific aspects of professionalism that could be transferred directly to medical students or resident physicians were encouraged to apply for these funds.

The winner of the 2011 Edward D. Harris Professionalism Award is:

Paul Haidet, MD, MPHDirector of Medical Education Research, Penn State Milton S. Hershey Medical Center College of Medicine

Dr. Haidet received \$30,000 funding for his project, "Promoting Professionalism Through Reflective Practice and Identity Formation."

A large body of research suggests that medical learners change during their training in response to the organizational culture, or "hidden curriculum," of medical environments. Documented changes include erosion of altruism, humanism, patient-centeredness, and advocacy. Further, evidence suggests that some physicians discard moral values in order to accomplish specific management tasks.

Reflective practice offers a solution to the hidden curriculum's deleterious effects. While trainees may make sound choices when given time and a safe environment to reflect on professional dilemmas, clinical settings, in contrast, are fast paced, hierarchical, and emotionally charged. In order to be reflective practitioners, trainees and physicians need to build capacity to *reflect in action*, accessing their own values



and creativity while at the same time making choices within the constraints of a given clinical environment. While many medical schools and residency programs have built structures to foster reflection, these structures are often aimed at reflecting *after the fact*, rather than in real time at the point of care. This program aims to address this gap by implementing a curriculum that will build trainees' capacity to *reflect in action* in real-world clinical environments.

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