

National and Chapter news

AΩA Board of Directors installs new officers and members

At the conclusion of its 2023 annual meeting in October, the Alpha Omega Alpha Honor Medical Society Board of Directors installed its 2023/2024 Officers and new members.



President

Holly J. Humphrey, MD, MACP (AΩA, University of Chicago, 1983) is President of the Josiah Macy, Jr. Foundation, and former Ralph W. Gerard Professor in Medicine and Dean for Medical Education at the University of Chicago Pritzker School of Medicine. She is the editor of *Mentoring in Academic Medicine* and is the co-founder of the Bowman Society, which explores issues of health care disparities and provides mentoring for minority students, residents, and faculty.

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President Elect

Atul Grover, MD, PhD (AΩA, George Washington University, 1995) is the inaugural Executive Director of the Association of American Medical Colleges Research and Action Institute, convening national experts to examine the most critical issues affecting the missions and institutions of academic medicine.

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Immediate Past President

Steven A. Wartman, MD, PhD, MACP (AΩA, Johns Hopkins University, 1970), served as the third President and CEO of the Association of Academic Health Centers (AAHC) in Washington, DC, until his retirement in 2018. Prior to that, he was Executive

Vice President for Academic and Health Affairs, and Dean of the School of Medicine at the University of Texas Health Science Center in San Antonio.



Secretary/Treasurer

Peter W. Bates, MD (AΩA, University of Washington School of Medicine, 1976) is Senior Vice President of Academic Affairs and Chief Academic Officer at Maine Medical Center, where he was also Chief of Medicine.

He was the founding Academic Dean for Maine Medical Center's Maine Track program, that combines clinical experiences throughout Maine with training at a major tertiary medical center. The program exposes medical students to the advantages of rural practice with the larger goals of addressing Maine's physician workforce shortage and providing affordable access to high-quality medical education for Maine applicants.



Councilor Director

Cornelius M. Dyke, MD (AΩA, Virginia Commonwealth University School of Medicine, 1993, Resident) is joining the AΩA Board of Directors as Councilor Director. Dr. Dyke is Chair of Surgery at the University of North Dakota School

of Medicine and Health Sciences. He received his undergraduate degree from Duke University, Trinity College. He earned his medical degree from Duke University School of Medicine. He completed his surgery residency at the Medical College of Virginia in Richmond, where he served as Chief Resident and became a Fellow in Cardiothoracic Surgery. He was awarded the 43rd Everts Graham Fellowship by the American Association for Thoracic Surgery for study at Harefield Hospital, London, England. Dr. Dyke is a Diplomate of the American Board of Surgery, and the American Board of Thoracic Surgery.



Student Director

Samantha M. Morris (AΩA, University of Chicago Pritzker School of Medicine, 2024) is a fourth-year medical student at the University of Chicago Pritzker School of Medicine. She has volunteered with the national

Medical Students with Disability and Chronic Illness organization, authoring a guide on accessing disability

accommodations during undergraduate medical education. She has been a strong supporter and advocate for Black students in medicine, serving a term as Mentorship Liaison for the Pritzker Chapter of the Student National Medical Association, and mentoring Black undergraduate students to a career in medicine. Samantha has been a leader and advocate for the LGBTQ+ community by serving as co-leader of the OUTPatient student group. She was named to the Tulane University Newcomb Institute's 30 Under 30 list, and will be pursuing a career in family medicine.



Organizational Representative

Oluwaferanmi Okanlami, MD, MS (ΑΩΑ, University of Michigan Medical School, 2019, Faculty) is the Director of Student Accessibility and Accommodation Services at the University of Michigan, where he oversees the

Office of Services for Students with Disabilities, two Testing Accommodation Centers, and the Adaptive Sports & Fitness Program. He is also an Assistant Professor of Family Medicine, Physical Medicine & Rehabilitation, and Urology at Michigan Medicine, and an Adjunct Assistant Professor of Orthopaedic Surgery at David Geffen School of Medicine at UCLA. Dr. Okanlami is a member of the Institute for Healthcare Policy and Innovation, and has served as the Disability Issues representative on the Steering Committee for the Group on Diversity and Inclusion at the Association of American Medical Colleges, on the National Medical Association's Council on Medical Legislation, and was appointed to the America250 Foundation Health and Wellness Advisory Council. He was invited by the White House Office of Public Engagement to participate in the Health Equity Leaders Roundtable Series dedicated to exploring perspectives around Access to Care. Dr. Okanlami serves on President Biden's Council on Sports, Fitness & Nutrition.

Upcoming Submission Deadlines

December 5, 2023	Helen H. Glaser Student Essay Award
January 23, 2024	Carolyn L. Kuckein Student Research Fellowship
February 20, 2024	Medical Student Service Leadership Project Grant
March 12, 2024	Fellow in Leadership
December 5, 2023	Helen H. Glaser Student Essay Award
April 7, 2023	Robert J. Glaser Distinguished Teacher Award
Ongoing	Administrative Recognition Award
Ongoing	Visiting Professorship
Ongoing	Volunteer Clinical Faculty Award

All submissions must be submitted electronically on the ΑΩΑ website under programs,

<https://alphaomegalpha.org/programs.html#gsc.tab=0>. You can also scan the QR code for the submissions page.



Robert J. Glaser Distinguished Teachers Award recipients announced

In partnership with the Association of American Medical Colleges (AAMC), Alpha Omega Alpha Honor Medical Society has announced the recipients of the Robert J. Glaser Distinguished Teachers. This year's award recipients are:

Lisa M. Bellini, MD, MACP



Dr. Bellini (AΩA, University of Alabama at Birmingham School of Medicine, 1989), is senior vice dean for academic affairs and professor of medicine at the Perelman School of Medicine (PSOM) at the University of Pennsylvania where she has served the PSOM community for nearly 30 years.

J. Larry Jameson, MD, PhD (AΩA, University of North Carolina School of Medicine at Chapel Hill, 1981), dean of PSOM and former chair of the AAMC Board of Directors, says that Dr. Bellini is “one of the most influential and effective medical educators within the institution and perhaps the single-most influential and effective among them.”

During her three decades at PSOM, Dr. Bellini has served in a variety of roles, including program director of the internal medicine residency program and vice chair of education for the Department of Medicine. In that position, she oversaw all medical student programs and raised the quality of the core clerkship and sub-internship such that they were among the highest-rated courses in the school.

A practicing pulmonologist, Dr. Bellini is a sought-after mentor for medical students and residents interested in pulmonary medicine, and she is widely revered for her ability to engage with students and nurture their passion for patient care.

Dr. Bellini's contributions to the field of medical education are not limited to the PSOM community: her national contributions include nearly 80 peer-reviewed papers in high-impact journals. Among her most notable research work was the COMPARE study, the largest randomized trial in graduate medical education history. Funded by the National Heart, Lung, and Blood Institute, COMPARE examined patient safety, educational, and sleep and alertness outcomes of interns exposed to standard duty hours versus more flexible duty hours. The findings led to national policy changes from the Accreditation Council for Graduate Medical Education.

A thought leader for faculty development, Dr. Bellini has advocated for additional support for faculty in medical education leadership roles, and the evolution of the role of faculty. In her 2020 paper, “The Definition of Faculty Must Evolve: A Call to Action,” Dr. Bellini explored how academic medical centers are evolving and how faculty must adapt to that changing landscape to support the dynamic educational needs of future physicians.

Dr. Bellini has received numerous teaching awards, including the university-wide Lindback Award for Distinguished Teaching in 2014, and the Association of Program Directors in Internal Medicine Dema C. Daley Founders Award for lifetime contributions to medical education in 2016. In 2008, the Alliance of Academic Internal Medicine recognized her with its Lifetime Achievement Award. She was conferred Mastership with the American College of Physicians in 2019.

Dr. Bellini earned a BA from the University of Vermont in 1985, and an MD, *cum laude*, from the University of Alabama at Birmingham Marnix E. Heersink School of Medicine, in 1990. She completed postgraduate training and fellowship appointments at the Hospital of the University of Pennsylvania and the Perelman School of Medicine and joined the faculty of there in 1996.

Neil Osheroﬀ, PhD



Through his research as a professor of biochemistry and medicine at Vanderbilt University School of Medicine (VUSM), Neil Osheroﬀ, PhD, has devoted himself to unraveling the complexities of the tiniest elements of DNA. Through his teaching, he has helped medical students around the

globe thrive thanks to this innovative approach to basic science education. Since coming to VUSM in 1983, Dr. Osheroﬀ has expanded his work to support students in acquiring the basic science skills and knowledge they need to thrive in clinical practice. He leads the Master Science Teachers (MST) cohort, a role established in 2007 to recognize VUSM's outstanding basic science educators. When the school adopted Curriculum 2.0 in 2013, the MST took on new responsibilities, including reviewing all integrated science courses for third- and fourth-year students. Dr. Osheroﬀ co-lead efforts to create a highly innovative and integrated pre-clerkship curriculum and a new introductory basic science course. Dr. Osheroﬀ's efforts have

contributed to a revised curriculum that meets the needs of undergraduate medical students, and will remain relevant in the future.

Jeffrey Balser, MD, PhD (AQA, Vanderbilt University School of Medicine, 2004, Alumni), president and CEO of Vanderbilt University Medical Center and dean of VUSM, says, “The success of VUSM’s core UME programs would not be possible without Dr. Osheroff.”

Dr. Osheroff has extended his reach in supporting faculty and developing curricula beyond the campus of VUSM and has consulted with schools nationally and internationally including the University of Michigan Medical School, Ben Gurion University of the Negev Medical School for International Health, and the University of California, Los Angeles, David Geffen School of Medicine. He serves as a member of an expert panel for the Centre for Medical Education (CenMED) at the National University of Singapore Yoon Loo Lin School of Medicine, and has been a visiting professor at the University of Aarhus in Denmark and St. George’s University School of Medicine in Grenada.

As part of a United States Agency for International Development capacity-building grant, Dr. Osheroff was a member of a VUSM faculty team that assisted the University of Liberia School of Medicine in transforming its curriculum. He acted as a basic science advisor, presenting virtual workshops on curriculum integration and team teaching. He traveled to Monrovia to coach faculty in person and helping develop team- and case-based learning blocks.

Over his 40-year career, Dr. Osheroff has earned numerous honors and accolades including the Elaine Sanders-Bush Excellence in Teaching Award from VUSM in 2002. He was one of the inaugural recipients of VUSM’s Denis O’Day Excellence in Teaching Award. Among other recognitions, Dr. Osheroff was elected as a Fellow in 2018 to the American Association for the Advancement of Science for distinguished contributions to the fields of DNA topology and enzymology, anti-cancer and antibacterial drug mechanisms and teaching, leadership, and curricular innovation in medical education.

Dr. Osheroff earned a BA, *cum laude*, in chemistry in 1974 from Hobart College, and a PhD in biochemistry and molecular biology from Northwestern University in 1979.

Dimitrios Papanagnou, MD, MPH



As an emergency medicine physician, and professor and vice chair for Education, Department of Emergency Medicine Associate Dean for Faculty Development Sidney Kimmel Medical College at Thomas Jefferson University, Dimitrios Papanagnou, MD, MPH, EdD(c), sees up close the influence of the

social determinants of health on those seeking urgent and emergent medical care. This insight has informed Dr. Papanagnou’s work, both as a clinician and as an educator determined to help students better serve their diverse patients.

Because of his interest in improving equity in health care and his extensive background in public health, patient safety, and medical education, Dr. Papanagnou was selected to become the director of Health Systems Science (HSS) at the Sidney Kimmel Medical College (SKMC) at Thomas Jefferson University, in 2019. At SKMC, HSS has provided curricular space to address important conversations such as systemic racism, gender identity, disability, reproductive health, and other social and political determinants of health. Since he accepted the position, HSS has also focused on preparing students to navigate diagnostic uncertainty and uncertainty in clinical practice.

“While other schools may address these issues extracurricularly, Dr. Papanagnou’s structural design of HSS and his ability to seamlessly incorporate current events into coursework allows us to address these conversations in formal curricula,” says Karen Novielli, MD (AQA, Sidney Kimmel Medical College, 1986), vice dean for faculty affairs and professional development at SKMC.

Dr. Papanagnou also serves as co-director of medical education (MedEd) scholarly inquiry (MedEd SI), which trains students to conduct education-based scholarship. Projects developed through the program are presented annually at the AAMC Northeast Group on Educational Affairs and Learn Serve Lead conferences. They have also been published in *Academic Medicine* and MedEdPORTAL.

Dr. Papanagnou has served as associate dean for faculty development at SKMC since 2014. In that role, he and his team designed a conceptual framework that provides a long-range view of how faculty can continually grow to improve student outcomes.

Dr. Papanagnou has received multiple accolades and awards. Prior to arriving at SKMC, he was selected as

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Emergency Medicine (EM) Educator of the Year at SUNY Downstate in 2011. At SKMC, he received the EM Outstanding Clinician Educator of the Year Award in 2015 and 2016, and the SKMC Dean's Award for Excellence in Education in 2016. In 2018, he was named a Gold Humanism Scholar by the Arnold P. Gold Foundation for his work on emergency department wellness initiatives. In 2020, he was selected to be a Macy Faculty Scholar by the Josiah Macy Jr. Foundation, and in 2022, he was named a Diagnostic Excellence Scholar by the National Academy of Medicine.

Dr. Papanagnou earned a BS in biomedicine from the accelerated Sophie Davis School of Biomedical Education at the City University of New York in 2002, and an MPH from the Mailman School of Public Health at Columbia University in 2004 as a Josiah Macy Jr. Scholar. He earned an MD from NYU School of Medicine in 2005. He will defend his dissertation in spring 2024, and earn an EdD from Teachers College, Columbia University Graduate School of Education.

Karen Szauter, MD, MACP



Dr. Szauter (AQA, University of Texas Medical Branch School of Medicine, 2000, Faculty), is Assistant Dean, Educational Affairs, and Professor, Department of Internal Medicine at the University of Texas Medical Branch (UTMB) John Sealy School of Medicine in Galveston. During a 2021 conversation on the “Recipes for Residency” podcast, she told

host Austin Mefford, “There are actually many parallels between the discipline and art that goes into theater and the discipline and art that goes into medicine,” including the need for teamwork and continual growth and improvement. An interest in tropical medicine eventually led her to gastroenterology and primary care for patients with GI needs.

Convinced that direct experience is the best teacher, Dr. Szauter's primary contributions have included hands-on learning activities to help students gain as much knowledge as possible while in medical school. Emphasizing creative teaching and assessment approaches to clinical training, Dr. Szauter mentors up to 20 students each year on abstract writing, poster preparation, and other elements of presentation and publication.

For the past 15 years, Dr. Szauter has been co-director of the three-year internal medicine clerkship, introducing

new opportunities to support student learning and skills building to help ease students' transition into residency. She has also mentored more than 30 faculty members via the Scholars in Education Program.

“Throughout more than 30 years at UTMB, Dr. Szauter has demonstrated her passion and commitment to undergraduate medical education,” explained Jeffrey L. Susman, MD, interim dean and senior associate dean for Educational Performance at the John Sealy School of Medicine at UTMB. “Her dedication to medical education made her a natural choice to be inducted to UTMB's inaugural class of the Academy of Master Teachers (AMT) in 2007, and to receive the AMT's Lifetime Achievement Award 10 years later,” he continued.

Beyond UTMB, Dr. Szauter has served as chair of the AAMC Group on Educational Affairs and the Grants and Research Committee of the Association of Standardized Patient Educators. She led the Clerkship Directors in Internal Medicine Survey and Scholarship Committee and has co-chaired the Education Committee of the Kenneth I. Shine, M.D., Academy of Health Science Education at the University of Texas. In 2022, she was elected a Master to the American College of Physicians.

Dr. Szauter earned a BA in psychology in 1979, and an MD in 1983, both from Case Western Reserve University. She completed postgraduate training at the Francis Scott Key Medical Center (formerly Baltimore City Hospital) in 1986. She completed a fellowship in gastroenterology in 1989 at Cleveland Metropolitan General, and another in nutrition at St. Vincent Hospital & Health Center in Cleveland in 1990. She joined the faculty at UTMB in 1990.

Academic year 2023 AΩA fellowship, grant, and award recipients

Alpha Omega Alpha Honor Medical Society has 13 national fellowships, grants, and awards for which it appropriates \$2 million each year.

Award for Excellence in Inclusion, Diversity, and Equity in Medical Education and Patient Care

The Ohio State University College of Medicine (OSUCOM) where a diversity of cultures and life experiences strengthens the mission to provide evidence-based health care and academics. OSUCOM has myriad youth outreach and pipeline programs including MD Camp which is a student run, immersive, three-week camp geared toward under-represented students to expose them to the various facets of health care careers. The Medical Careers Pathway Post Baccalaureate Program (MEDPATH) is a one-year program to help students develop the academic skills and knowledge necessary for matriculation into medical school. In addition, OSUCOM has implemented an anti-racism curriculum with students participating in lectures, courses, and assessments. OSUCOM also has several student-run free clinics that are for underserved and underinsured populations including the Noor Community Clinic (Middle Eastern and African populations), the Asian Free Clinic, La Clinica Latina, and the Columbus Free Clinic which includes the Rainbow Clinic specializing in the LGBTQIA+ population.

Perelman School of Medicine at the University of Pennsylvania endeavors to improve access for underrepresented individuals to pursue their dreams of becoming physicians. Pipeline initiatives include the Educational Pipeline Program which recruits high school students from West Philadelphia and provides year-round programming with school-day classes, and a summer component. The Johnson Scholars Program focuses on students identifying as first-generation low income and provides mentorship, academic support, community engagement, research opportunities, and access to leadership training. Penn Access Summer Scholars Program (PASS) is highly selective and is focused on under-represented minority undergraduates at several institutions, providing mentorship, shadowing experiences, career narratives, and an intensive two summers of research along with linkage admission into Perelman School of Medicine.

Fellow in Leadership Award

Christine C. Jensen, MD, MPH (AΩA, University of Washington School of Medicine, 2010, Resident), is Chief of Staff at Mercy Hospital, part of Allina Health in the Minneapolis, Minnesota metro area; and Adjunct Associate Professor in the Division of Colon and Rectal Surgery at the University of Minnesota

Mary Killackey, MD (AΩA, Tulane University School of Medicine, 2017, Faculty) is the Robert & Viola Lohrman Professor and Chair of Surgery, Tulane School of Medicine; Director, Pediatric Kidney Transplant-Children's Hospital of New Orleans; and Professor of Surgery and Pediatrics, Tulane School of Medicine

Kristina H. Petersen, PhD (AΩA, New York Medical College, 2019, Faculty) is Assistant Dean of Academic Support Programs; and Associate Professor of Biochemistry and Molecular Biology at New York Medical College

Administrative Recognition Award

Lori Andrade, NYU Grossman School of Medicine
Carlene Webb-Burton, Indiana University School of Medicine
Kiersten Tavares, The Robert Larner, M.D. College of Medicine at the University of Vermont
Susan McLaughlin, Southern Illinois University School of Medicine

Carolyn L. Kuckein Student Research Fellowship

Kofi Acheampong, Class of 2025, University of Chicago Pritzker School of Medicine

Augmenting Meniscus Radial Tear Healing via Local Transforming Growth Factor-Beta 1 (TGF-β1) Gene Therapy in a Rat Model

Mentors: Aravind Athiviraham, MD, Tong-Chuan He, MD, PhD
Councilor: Poj Lysouvakon, MD (AΩA, University of Chicago Pritzker School of Medicine, 2009, Faculty)

Nora Alexander, Class of 2024, Washington University School of Medicine in St. Louis

Interobserver Variability in Histopathologic Diagnosis of Melanocytic Neoplasms

Mentor: David Chen, MD, PhD

Councilor: Allyson Zazulia, MD (AΩA, Georgetown University School of Medicine, 1994)

Natalie Bales, Class of 2024, Robert Larner, M.D. College of Medicine at the University of Vermont

Investigating Changes in Outcomes Involving Combined Radiation and Immunotherapy in Patients with Brain Metastases

Mentor: Christopher Anker, MD (AΩA, SUNY Upstate Medical University College of Medicine, 2004)

Councilor: Marie Sandoval, MD (AΩA, University of Wisconsin School of Medicine and Public Health, 1995)

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Batol Barodi, Class of 2025, Central Michigan University
College of Medicine
*Improving Surgical Outcomes of Mitral Valve Replacement
and Repair in Pediatric Patients*
Mentor: Hani Najm, MD
Councilor: Wendy S. Biggs, MD (AQA, Baylor College of
Medicine, 1989)

Joe Bedran, Class of 2026, American University of Beirut
Faculty of Medicine
*LIBR4 a Potential Novel Gene for Autism Spectrum Disorder
(ASD) in the Lebanese*
Mentor: Rose-Mary Boustany, MD
Councilor: Ghazi Zaatari, MD (AQA, American University
of Beirut Faculty of Medicine, 1975)

Lauren Bendesky, Class of 2025, Lewis Katz School of
Medicine at Temple University
*Radiotherapy Patient Outcomes in Recurrent and Medically
Inoperable Endometrial Cancer*
Mentor: Ann H. Klopp, MD, PhD
Councilor: Megan Healy, MD (AQA, Drexel University
College of Medicine, 2010)

Aarohi Bhargava-Shah, Class of 2026, Stanford University
School of Medicine
*Understanding the Spatial Organization and Regulation of
Extrachromosomal DNA in Cancer*
Mentors: Paul Mischel, MD (AQA, Weill Cornell Medical
College, 1991), Howard Y. Chang, MD, PhD
Councilor: Suzann Pershing, MD, MS (AQA, Medical
University of South Carolina College of Medicine, 2005)

Kathleen Botterbush, Class of 2026, Saint Louis University
School of Medicine
*Utility of Mobile Health Technology in Characterizing Disease
Severity in Patients with Cervical Spondylotic Myelopathy*
Mentors: Jacob K. Greenberg, MD, MSCI (AQA, Washington
University School of Medicine in St. Louis, 2015), Wilson Z.
Ray, MD
Councilors: Adam Merando, MD (AQA, University of Kansas
School of Medicine, 2014, Resident), Ramona Behshad,
MD (AQA, Case Western Reserve University School of
Medicine, 2007)

Cecilia Castellano (AQA, Emory University School of
Medicine, 2022) Class of 2024, Emory University School of
Medicine
*Incidence and Risk Factors for Comorbidities Following
COVID-19 Disease in People Living with HIV*
Mentor: Cecile Lahiri, MD, MSc
Councilor: Thomas C. Pearson, MD, DPhil (AQA, Emory
University School of Medicine, 2004, Alumni)

Irina Kim Cavdar, Class of 2025, Texas Tech University
Health Sciences Center School of Medicine
*Functional Role of Conserved Amino Acid Residues in
the Intracellular Domain of $\alpha 7$ Nicotinic Acetylcholine
Receptors*
Mentor: Michaela Jansen, PharmD, PhD
Councilor: Steven L. Berk, MD (AQA, East Tennessee State
University Quillen College of Medicine, 1986)

Jisoo (Allison) Chae, Class of 2025, Perelman School of
Medicine at the University of Pennsylvania
*Interrogating the Use of Radiologic AI Algorithms for the
Diagnosis of Metabolic Disorders*
Mentor: Hersh Sagreiya, MD
Councilor: Sharon Lewis, MD (AQA, University of Miami
Miller School of Medicine, 2005)

Shreyas Chandragiri, Class of 2024, Sidney Kimmel
Medical College
*Testing of a Novel Respiratory Monitoring System for
Hospital Use*
Mentor: Jeffrey I. Joseph, DO
Councilor: Gerald A. Isenberg, MD (AQA, Sidney Kimmel
Medical College, 2007, Faculty)

Devina Chatterjee, Class of 2026, University of Maryland
School of Medicine
*Investigating Perivascular Fat Attenuation as a Marker of
Inflammation in the Descending Aorta*
Mentor: Armin A. Zadeh, MD, PhD, MPH
Councilor: Erin Giudice, MD (AQA, University of Maryland
School of Medicine, 2006, Faculty)

Briana Clifton, Class of 2026, University of Minnesota
Medical School
*Investigating Storage and Metabolism of Glycogen Cells in
Placental mTOR Deficiency Murine Models*
Mentor: Emilyn Alejandro, PhD
Councilor: Charles Billington, MD (AQA, University of
Kansas School of Medicine, 1978)

Dominique Cope, Class of 2026, Baylor College of Medicine
*Identifying a Novel Non-hormonal Therapy for Endometriosis
by Inhibiting CSF1 R and KIT Kinase Activity*
Mentors: Martin M. Matzuk, MD, PhD, Diana Monsivais, PhD
Councilor: Atul Maheshwari, MD (AQA, Baylor College of
Medicine, 2017, Faculty)

Nitya Devireddy, Class of 2025, Penn State College
of Medicine
*Outcomes of Cataract Surgery Following Scleral Buckling
for Retinal Detachment*
Mentor: Seth Pantanelli, MD, MS
Councilor: Ian Schreiber, MD (AQA, Penn State College
of Medicine, 2008, Faculty)

Michael Diaz, Class of 2026, University of Florida College of Medicine

On the Regulatory Environment of Melanoma: Cell-to-Cell Signaling Insights Acquired at Single-Cell Resolution and Prognostic Implications

Mentor: Marjorie Montañez-Wiscovich, MD, PhD

Councilor: Heather E. Harrell, MD (AQA, University of Florida College of Medicine, 1994)

Nathaniel Disser, Class of 2024, University of Texas McGovern Medical School

Association of Preoperative Laboratory Biomarkers of Systemic Inflammation with Patient Outcomes Following Anterior Cruciate Ligament Reconstruction

Mentor: Scott Rodeo, MD (AQA, Weill Cornell Medical College, 1988)

Councilors: Eugene V. Boisubain, MD (AQA, University of Missouri-Columbia School of Medicine, 1970), Manish N. Shah, MD (AQA, University of Texas McGovern Medical School, 2006)

Kristen Fernandez, Class of 2025, Loyola University Chicago Stritch School of Medicine

Value of NOTCH-1 Immunohistochemical Staining in Evaluating Perineural Invasion in Cutaneous Squamous Cell Carcinoma

Mentor: Jodi Speiser, MD (AQA, Loyola University Chicago Stritch School of Medicine, 2018, Faculty)

Councilor: Jessica McIntyre, MD (AQA, Loyola University Chicago Stritch School of Medicine, 2005)

Luigi Gonzales, Class of 2025, University of California Irvine School of Medicine

Human Induced Pluripotent Stem Cell-Derived Motor Neuron Precursors Rescue Motor Endplates From Degeneration Following Traumatic Nerve Injury

Mentor: Oswald Steward, PhD

Councilor: Ranjan Gupta, MD (AQA, Albany Medical College, 1992)

Harrison Chase Gottlich, Class of 2024, Mayo Clinic Alix School of Medicine

Predicting Renal Cell Carcinoma Progression After Primary Resection from Pre-Operative Imaging Using Radiomics and Deep Learning

Mentor: Bradley Leibovich, MD (AQA, Albany Medical College, 1995)

Councilor: Carola Arndt, MD (AQA, Boston University Chobanian & Avedisian School of Medicine, 1978)

Dennis Grencewicz, Class of 2026, The Ohio State University College of Medicine

Impact of Fungal Colonization on Radiation Therapy Response in Rectal Cancer

Mentors: Daniel Spakowicz, PhD, Nicolas Denko, MD, PhD

Councilor: Sheryl Pfeil, MD (AQA, The Ohio State University College of Medicine, 1984)

Karen Ha, Class of 2025, Warren Alpert Medical School of Brown University

Addressing the Intersection Between Language and Health Literacy at the Rhode Island Free Clinic

Mentor: Ross W. Hilliard, MD

Councilor: Brittany Star Hampton, MD (AQA, Warren Alpert Medical School of Brown University, 2017, Faculty)

Samantha Hanley, Class of 2025, SUNY Upstate Medical University College of Medicine

Identifying barriers to Human Papillomavirus (HPV) Vaccination in New York State (Nys) Counties with Low Levels of Immunization

Mentor: Jana Shaw, MD, MPH, MS

Councilor: Lynn Cleary, MD (AQA, The Ohio State University College of Medicine, 1978)

Ava Hansen, Class of 2026, Drexel University College of Medicine

Mechanism of Synergistic Lethality in Cancer Cells with APOBEC3A Cytidine Deaminase Activity and SMC5/6 Complex Loss

Mentor: Abby M. Green, MD

Councilor: Kathleen F. Ryan, MD (AQA, Drexel University College of Medicine [formerly Hahnemann University], 1994)

Sofia Hidalgo Perea, Class of 2025, Renaissance School of Medicine at Stony Brook University

Impact of Mental Health on Recovery from Anterior Cruciate Ligament Reconstruction in the Pediatric Population: A New Target to Improve Outcomes

Mentor: James Barsi, MD (AQA, NYU Grossman School of Medicine, 2005)

Councilor: Jack Fuhrer, MD (AQA, Renaissance School of Medicine at Stony Brook University, 1997, Faculty)

Andrew Holmes, Class of 2024, University of South Dakota Sanford School of Medicine

Psychosocial Profiles Provide Effect Modification of the Relationship Between Gestational Weight Gain and Maternal and Child Health Outcomes

Mentor: Amy Elliott, PhD

Councilor: Kelly Evans-Hullinger, MD (AQA, University of South Dakota Sanford School of Medicine, 2011)

Bonnie Huang, Class of 2025, Northwestern University Feinberg School of Medicine

Studying Blood Vessel Changes in Diabetic Retinopathy Using Adaptive Optics Scanning Laser Ophthalmology

Mentor: Amani A. Fawzi, MD

Councilor: Shilajit Kundu, MD (AQA, University of Illinois College of Medicine, 2000)

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Victoria Idowu, Class of 2025, Southern Illinois University School of Medicine

Determining the Impact of Igf2bp1 Re-expression on Hair Cell Regeneration in the Mouse Cochlea

Mentor: Brandon C. Cox, PhD

Councilor: Andrew J. Varney, MD (AQA, Southern Illinois University School of Medicine, 1988)

Ankitha Iyer, Class of 2024, Wake Forest University School of Medicine

Evaluating Piezo1 Mechanoreceptor Mediated Release of Pro-inflammatory Cytokines in a Hypertensive Model of Intracerebral Hemorrhage

Mentor: Stacey Quintero Wolfe, MD (AQA, University of Missouri-Kansas City School of Medicine, 2001)

Councilor: Michael S. Cartwright, MD, MS (AQA, Wake Forest University School of Medicine, 2002)

Shirley Jiang, Class of 2024, University of South Florida Morsani College of Medicine

Outcomes of Patients with Radioresistant Brain Metastases Treated with Fractionated Stereotactic Radiotherapy Alone or Postoperatively

Mentor: H. Michael Yu, MD, ScM

Councilor: Catherine M. Lynch, MD (AQA, University of South Florida Morsani College of Medicine, 1990)

Isabella Kelly, Class of 2025, University of Mississippi School of Medicine

Morphological Changes at Paranodes of Prefrontal Cortex Axons in Major Depressive Disorder and in an Animal Model of Stress

Mentor: José Javier Miguel-Hidalgo, PhD, DMSc

Councilor: Gina D. Jefferson, MD, MPH (AQA, University of Mississippi School of Medicine, 2021, Faculty)

Joshua Kim, Class of 2026, Medical University of South Carolina College of Medicine

Modeling the Human Cardiovascular System to Validate a Novel CPR Adjunct

Mentor: Rupak Mukherjee, PhD

Councilor: Christopher Pelic, MD (AQA, College of Medicine and Life Sciences University of Toledo, 2000)

Minjae Kim, Class of 2026, University of Tennessee Health Science Center College of Medicine

Studying the neuroprotective effects of NA₃ glycan observed in experimental models of age-related macular degeneration

Mentors: Monica M. Jablonski, PhD, Matthew W. Wilson, MD

Councilor: Harris L. Cohen, MD (AQA, SUNY Downstate Health Sciences University, 1997, Alumni)

Shaun Kohli, Class of 2026, Icahn School of Medicine at Mount Sinai

Uncovering Neural Mechanisms of Social Navigation in Patients with Cocaine Use Disorder

Mentor: Daniela Schiller, PhD

Councilor: Carrie L. Ernst, MD (AQA, Weill Cornell Medical College, 2001)

Caroline Kremer, Class of 2025, NYU Grossman School of Medicine

An Investigation into the Spatiotemporal Dynamics of Expressive Aphasia Using Electrocorticography

Mentor: Adeen Flinker, PhD

Councilor: Rafael Rivera Jr., MD MBA (AQA, NYU Grossman School of Medicine, 2023, Faculty)

Katherine Lake, Class of 2025, University of Texas Southwestern Medical School

Characterizing the Role of PTHRP in Cell Competition During Breast Cancer-to-Liver Metastasis to Identify New Therapeutic Vulnerabilities

Mentor: Isaac S. Chan, MD, PhD

Councilor: Kevin W. Klein, MD (AQA, University of Texas Southwestern Medical School, 1981)

Emily Larson, Class of 2025, The Johns Hopkins University School of Medicine

Optimization and Validation of Tricuspid Translocation for Functional Tricuspid Regurgitation

Mentor: James S. Gammie, MD

Councilor: Joann N. Bodurtha, MD, MPH (AQA, Yale University School of Medicine, 1979)

Ryan Leone, Class of 2026, Columbia University Vagelos College of Physicians and Surgeons

Geographical Analysis of Trauma Center Access from Amtrak Stations Across the United States

Mentor: Christopher Tedeschi, MD, MA (AQA, Rutgers Robert Wood Johnson Medical School, 2003)

Councilor: Timothy C. Wang, MD (AQA, Columbia University Vagelos College of Physicians and Surgeons, 1983)

Miranda Li, Class of 2026, University of Washington School of Medicine

Dysregulation of Fetal Innate Immunity by a Zika Virus Congenital Infection

Mentor: Kristina M. Adams Waldorf, MD

Councilor: Douglas S. Paaauw, MD (AQA, University of Michigan Medical School, 1983)

Smruti Mahapatra, Class of 2026, Tulane University School of Medicine

Understanding the Relationship Between Uterine Artery Vasodilation and Placental Oxygenation

Mentor: Carolyn Bayer, PhD

Councilor: Bernard M. Jaffe, MD (AQA, NYU Grossman School of Medicine, 1963)

Rana Mansour, Class of 2026, Medical College of Wisconsin
Mitochondrial Dynamics in Age-Related Neurodegenerative Diseases

Mentors: Allison Ebert, PhD, Blake Hill, PhD

Councilors: Kathlyn Fletcher, MD (AQA, University of Chicago Pritzker School of Medicine, 1996), Andrew Kastenmeier, MD (AQA, Medical College of Wisconsin, 2018, Faculty)

Archana Murali, Class of 2025, Case Western Reserve University School of Medicine
Bimatoprost Induction of Lympangiogenesis as a Potential Mechanism of Sustained IOP Reduction
Mentor: Douglas J. Rhee, MD (AΩA, University of Michigan Medical School, 1995)
Councilor: David Kaelber, MD, PhD, MPH (AΩA, Case Western Reserve University School of Medicine, 2004, Resident)

Yak Nak, Class of 2025, University of Missouri-Columbia School of Medicine
Understanding Orthopaedic Surgical Capacity and Technical Priorities in South Sudan
Mentor: James L. Cook, DVM, PhD
Councilor: Nathan Beucke, MD (AΩA, University of Missouri-Columbia School of Medicine, 2004)

Adom Netsanet, Class of 2024, University of Colorado School of Medicine
Antenatal Betamethasone Improves Lung Structure and Function, Prevents Pulmonary Hypertension, and Promotes Placental Pro-Angiogenic Signaling in an Animal Model of Chorioamnionitis-Induced Bronchopulmonary Dysplasia
Mentor: Steven H. Abman, MD
Councilor: Jeffrey R. SooHoo, MD, MBA (AΩA, Loyola University Chicago Stritch School of Medicine, 2009)

Darryll Oliver, Class of 2026, Meharry Medical College School of Medicine
Assessment of Transcriptomic and Metabolomic Profiles Mediated by the Expression of Genetic Risk Variants of the Lipid Transporter, ABCA7
Mentor: Jamaine Davis, PhD
Councilor: Billy R. Ballard, DDS, MD (AΩA, Meharry Medical College School of Medicine, 1995, Alumni)

Alyssa Pereslete, Class of 2025, Herbert Wertheim College of Medicine at Florida International University
Incidence of HER2-positive or HER2-low Brain Metastases in Patients with HER2-positive, HER2 o, and HER2-low Primary Breast Tumors
Mentor: Nancy U. Lin, MD
Councilor: Rebecca L. Toonkel, MD (AΩA, The Johns Hopkins University School of Medicine, 2004)

Peyman Razavi, Class of 2024, Weill Cornell Medical College
Use of AI with WF-SS Optical Coherence Tomography in Diabetic Retinopathy
Mentor: John B. Miller, MD
Councilor: O. Wayne Isom, MD (AΩA, University of Texas Southwestern Medical School, 1965)

Jacob Razzouk, Class of 2026, Loma Linda University School of Medicine
Utilization of Deep Neural Networks and Ensemble Machine Learning for Outcome Prediction Following Transplantation of Donor Hearts with Low Left Ventricular Ejection Fraction
Mentor: David G. Rabkin, MD
Councilor: Daniel Wongworawat, MD (AΩA, Loma Linda University School of Medicine, 1996)

Harshal Shah, Class of 2025, Donald and Barbara Zucker School of Medicine at Hofstra/Northwell
The Connectomics of Brain Metastasis Resection: A Prospective Observational Study
Mentor: Randy S. D'Amico, MD (AΩA, Rutgers Robert Wood Johnson Medical School, 2012)
Councilor: Andrea Vambutas, MD (AΩA, Donald and Barbara Zucker School of Medicine at Hofstra/Northwell, 2018, Faculty)

Sahaj Shah, Class of 2025, Geisinger Commonwealth School of Medicine
CXCR2 Blockade as a Novel Therapy for Systemic-Pulmonary Arterial Collaterals In Single Ventricle Congenital Heart Disease
Mentor: Carlo Bartoli, MD, PhD (AΩA, University of Louisville School of Medicine, 2013)
Councilor: Margrit Shoemaker, MD (AΩA, University of Pittsburgh School of Medicine, 1983)

Jolene Singh, Class of 2025, SUNY Downstate Health Sciences University
Assessment of HER2 Tumor Evolution in Breast Cancer Patients with Operable Brain Metastases
Mentor: Nelson Moss, MD
Councilor: Jason M. Lazar, MD, MPH (AΩA, SUNY Upstate Medical University College of Medicine, 1987)

Avi Sura, Class of 2026, Albany Medical College
The Role of Androgens in a Mouse Model of Multi-Etiology Dementia
Mentor: Kristen Zuloaga, PhD
Councilor: Jason Mouzakes, MD (AΩA, Albany Medical College, 1994)

Jade Tso, Class of 2025, University of California Davis School of Medicine
Gastric Cancer in Roatán, Honduras: Feasibility of a Symptomatic Screening Program and Endoscopy Capacity Assessment for Early Detection of Gastric Cancer in Roatán, Honduras
Mentor: Cameron E. Gaskill, MD, MPH (AΩA, University of Washington School of Medicine, 2012)
Councilor: W. Suzanne Eidson-Ton, MD, MS (AΩA, University of California Davis School of Medicine, 2013, Faculty)

National and Chapter news

Oraya Vesvoranan, Class of 2025, Geisel School of Medicine at Dartmouth College

Tissue-engineered Electrospun Scaffolds to Induce Human Skin Attachment and Expansion

Mentor: Katherine Hixon, PhD

Councilor: Nancy J. McNulty, MD (AΩA, Geisel School of Medicine at Dartmouth College, 1994)

Nafisa Wara, Class of 2025, David Geffen School of Medicine at University of California, Los Angeles

Development of Patient-Centered Decision Support to Improve Pre-Exposure Prophylaxis (Prep) Decision-Making Among Pregnant and Postpartum Women in Cape Town, South Africa

Mentor: Risa Hoffman MD, MPH (AΩA, David Geffen School of Medicine at University of California, Los Angeles, 2000) & Dvora Joseph Davey, PhD, MPH

Councilor: Jessica Beth O'Connell, MD (AΩA, University of Texas McGovern Medical School, 2000)

Eric Wong, Class of 2025, University of Cincinnati College of Medicine

Investigating the Role of B7-H3 in Head and Neck Squamous Cell Carcinoma

Mentor: Trisha Wise-Draper, MD, PhD (AΩA, University of Cincinnati College of Medicine, 2010)

Councilor: Estrelita Dixon, MD (AΩA, Howard University College of Medicine, 1989)

David Wu, Class of 2026, University of Illinois College of Medicine

Profiling the Loading and Release Efficacy of Dexamethasone Loaded Drug Encapsulated Carbon (DECON)

Mentor: Deepak Shukla, PhD

Councilor: Jennifer I. Lim, MD (AΩA, Northwestern University Feinberg School of Medicine, 1984)

Professionalism Award

NYU Grossman School of Medicine for its Professional Identity Formation Curriculum which takes multiple approaches over the three- to four-years of undergraduate medical education to instill professional values in medical students, and provoke their evolving reflections on what professionalism within a medical career means. The curriculum includes lectures, workshops, a series of professional identity essays written throughout the student's education journey, and personal coaching and feedback. The curriculum is designed to ensure students enter the world of medicine with the tools needed to navigate its increasingly complex challenges with professionalism.

Helen H. Glaser Student Essay Award

First prize—"The words we use matter: Stigma, language, and the implication for quality healthcare delivery," by **Mary (Molly) Fessler**, Class of 2023, University of Michigan Medical School

Second prize—"Pathway programs: A promising pipeline to diversity and equity for tomorrow's physicians," by **Ben Rhee**, Class of 2025, Warren Alpert Medical School of Brown University

Third prize (tie)—"What TikTok teaches: Women's health and medical misinformation," by **Madelaine McElrath**, Class of 2025, New York Medical College

Third prize (tie)—"Automation of medicine: The intersection of health care and artificial intelligence," by **Nitin Nadella**, Class of 2026, University of Missouri-Kansas City School of Medicine

Third prize (tie)—"Chronic pain: An invisible disease in western biomedicine," by **Allison Yan**, Class of 2025, The Ohio State University College of Medicine

Medical Student Service Leadership Project

Case Western Reserve University School of Medicine

Food as Medicine: A Community-Centered, Industry to Hospital Approach to Bridging the Gap Between Food and Health for Underprivileged Patients

Student leader: **Eliot Haddad**

Student members: **Adeline Chin, August Culbert, Beti Sharew, Eduardo Williams, Kelsey Ouyang, Eno-obong (Blessing) Udoh, Eran Maina**

Mentors: **Monica Yepes-Rios, MD; Sonal Patil, MD, MSPH; Cory Chevalier, MD; J. Harry Isaacson, MD; Chantel Wilcox**

NYU Grossman School of Medicine

Implementing Preventative Screenings and Health Maintenance Practices through South Asian Faith-Based Organizations in New York City

Student leader: **Ashish Chakraborty**

Student members: **Nikhil Avadhani, Argha Bandyopadhyay, Hamza Ahmed**

Mentor: **Joseph Ravenell, MD, MS (AΩA, NYU Grossman School of Medicine, 2018, Faculty)**

University of Cincinnati College of Medicine—

Bearcat Eye Service

Student leader: **Zofia Hetman (AΩA, University of Cincinnati College of Medicine, 2023)**

Student members: **Samantha Hu, Adam Leone, Courtney Linne, Alec Murphy, Robert Porter, Cameron Reinisch, Malcolm Wiseman**

Mentors: **Lisa Kelly, MD, MEd; Megan Rich, MD; Jun Kim, MD; Stephanie Wey, MD (AΩA, University of Cincinnati College of Medicine, 2023 Resident)**

**University of Minnesota School of Medicine -
Indigenous Student Garden**

Student leader: **Austin Hoeg**

Student member: **Sierra Charwood**,

Mentors: **Kit Breshears, MS, MM, Jill A. Foster, MD (AQA, Drexel University College of Medicine, 1990); Linda Bane Frizzell, PhD, MS; Viviane Leuche, MD; Ana Nuñez, MD (AQA, Drexel University College of Medicine, 2014, Alumni); Barbara Porwit, MEd; Donovan Williams, MD**

University of North Dakota School of Medicine and Health Sciences

Honoring the Seventh Generation: A Student Doctor Approach to Leadership and Respect for Indigenous Cultures

Student leader: **Megan Corn**

Student members: **Whitney Carriveau, Lauren Johnson, Ashlynn Krieger, Riley Madigan, Emilee Ohman, Kendra Roland, Ryan Schulte, Aishwarya Sharma, Allie Stover**

Mentors: **Shyleen Hall, MD, MPH; Jeremy Holloway, PhD, Allison Kelliher, MD; Ciciley Littlewolf, MD (AQA, University of North Dakota School of Medicine and Health Sciences, 2021 Resident)**

Pharos Poetry Competition

First Place — “Home to Alaska,” by **Dana Arenz**, University of Washington School of Medicine

Second Place (tie) — “Kid in a white coat,” by **Gabriella M. Garcia**, Herbert Wertheim College of Medicine at Florida International University

Second Place (tie)—“Hues of you,” by **Marilee Kneeland**, University of South Dakota Sanford School of Medicine

Second Place (tie)—“A voice unheard,” by **Matthew Robinson**, Perelman School of Medicine at the University of Pennsylvania

Third Place — “Earl,” by **Jane Buell**, Baylor College of Medicine

Robert H. Moser Essay Award

“From Australasia to Addis Ababa: Reflecting on the lives of Reginald Hamlin and Catherine Nicholson Hamlin,” by **Tony Bazi, MD**

Postgraduate Award

Mohamad El Moheb, MD, University of Virginia School of Medicine

Nationwide Analysis of Sociodemographic Disparities in Health-Related Quality of Life of Cancer Survivors

Mentor: **Allan Tsung, MD (AQA, SUNY Downstate Health Sciences University, 2000)**

Michelle Pei, MD, University of Miami Miller School of Medicine

Cytokine Inhibition on Perineural Invasion in an Oral Cavity Squamous Cell Carcinoma Model

Mentor: **Christine Dinh, MD (AQA, University of Miami Miller School of Medicine, 2008)**

Akshay Sharma, MD (AQA, Case Western Reserve University School of Medicine, 2018) Case Western Reserve University School of Medicine

Brainstormers: Empowering the Next Generation of Caregivers in Neuroscience

Mentor: **MaryAnn Mays, MD (AQA, College of Medicine and Life Sciences University of Toledo, 1993)**

Alexandra Woodcock, MD (AQA, Spencer Fox Eccles School of Medicine at the University of Utah, 2018) Spencer Fox Eccles School of Medicine at the University of Utah

The effect of the U.S. Supreme Court Dobbs Decision on OBGYN Graduating Residents’ Practice: A Mixed-methods Study

Mentor: **David Turok, MD, MPH**

Robert J. Glaser Distinguished Teacher Award

Richard A. Hoppmann, MD (AQA, University of South Carolina School of Medicine—Columbia, 1993, Faculty), Clinical Professor of Internal Medicine, Former Dean, University of South Carolina School of Medicine—Columbia

Rajesh S. Mangrulkar, MD (AQA, University of Michigan Medical School, 2013, Faculty), Professor of Medical Education, Director of the Center for Interprofessional Education, University of Michigan Medical School

Kristina H. Petersen, PhD (AQA, New York Medical College, 2019, Faculty), Assistant Professor of Biochemistry and Molecular Biology, Assistant Dean of Academic Support Programs, New York Medical College

Rachel Marie E. Salas, MD, MEd (AQA, Johns Hopkins School of Medicine, 2020, Faculty), Professor of Neurology, Director of Interprofessional Education and Interprofessional Collaborative Practice, Johns Hopkins School of Medicine

Visiting Professor

Marie A. Bernard, MD (AQA, Perelman School of Medicine at the University of Pennsylvania, 2023, Alumni), Perelman School of Medicine at the University of Pennsylvania, “Why is Diversity Important to Medical Education?”

Mario Castro, MD, MPH (AQA, University of Missouri-Kansas City School of Medicine, 2004, Alumni), Creighton University School of Medicine, “How to Become a Translational Scientist”

Paul Cederna, MD, Louisiana State University Health Sciences Center, New Orleans School of Medicine, “Now is When the Fun Begins”

National and Chapter news

Herbert Chen, MD (AQA, Duke University School of Medicine, 1992), University of Wisconsin School of Medicine and Public Health, “Making Time”

Francisco Cigarroa, MD (AQA, University of Texas Southwestern Medical School, 1983), Louisiana State University Health Sciences Center Shreveport, “Leadership—An Interview/Dialogue with Senior Leaders”

Jenell Coleman, MD, MPH, University of Michigan Medical School, “My Lifetime Commitment to Advancing OB/GYN Care for Marginalized Women”

Thomas G. Cooney, MD (AQA, Oregon Health & Science University School of Medicine, 1991, Faculty), University of Nebraska Medical Center College of Medicine, “Advocacy as a Core Competency”

Zara Cooper, MD, MSc (AQA, Icahn School of Medicine at Mount Sinai, 2000), Lewis Katz School of Medicine at Temple University, “Best and Highest Use”

Gurpreet Dhaliwal, MD (AQA, Northwestern University Feinberg School of Medicine, 1998) University of Kentucky College of Medicine, “No One Cares How Much You Know,” and Lucille A. Carver College of Medicine, “No One Cares How Much You Know”

E. Wesley Ely, MD, MPH (AQA, Tulane University School of Medicine, 1989), University of South Dakota Sanford School of Medicine, “Pursuit of Our Calling”

Foluso Fakorede, MD, Weill Cornell Medical College, “The Amputation Epidemic: Impact on Minority and Underserved U.S. Populations”

Anthony Fleg, MD, MPH, University of Virginia School of Medicine, “The Centrality of Equity and Community Wellness to Our Concept of Medical Professionalism”

Alan Friedman, MA, Loma Linda University School of Medicine, “Maximizing Knowledge of Self to Navigate Uncertainty”

Barney S. Graham, MD, PhD (AQA, University of Kansas School of Medicine, 1977), Morehouse School of Medicine, “Rapid COVID-19 Development and the Future of Vaccinology”

Mark A. Grevious, MD, Rosalind Franklin University of Medicine & Science, “Diversity and Inclusion”

Christina Guillén, MD (AQA, SUNY Downstate Health Sciences University, 2020, Faculty), SUNY Downstate Health Sciences University, “Addressing Health Disparities through Community Engagement”

Richard Gunderman, MD, PhD, MPH (AQA, University of Chicago Pritzker School of Medicine, 1992), University of Alabama at Birmingham School of Medicine, “The Vital Role of Face-to-Face-Interaction in Medical Education”

Eve Higginbotham, SM, MD (AQA, Morehouse School of Medicine, 2008, Faculty) Columbia University Vagelos College of Physicians and Surgeons, “Building on a Foundation of Professionalism,” and “Building on a Foundation of Professionalism”

Debra Houry, MD, MPH (AQA, Emory University School of Medicine, 2012, Faculty), Tulane University School of Medicine, “The Drug Overdose Crisis and the Role of Clinicians”

Holly Humphrey, MD (AQA, University of Chicago Pritzker School of Medicine, 1983) New York Medical College, “Sustaining A Career in Medicine: Learning from Disruption and Catalyzing Change”

Cornelius James, MD, Saint Louis University School of Medicine, “A Change is Gonna Come: Leading Change During Changing Times”

Jake Kushner, MD, Albany Medical College, “Type 1 Diabetes: A Physician’s Story”

Meghan Lane-Fall, MD, MSHP (AQA, Yale University School of Medicine, 2006), University of Chicago Pritzker School of Medicine, “First, Do No Harm to Anyone: How Patient Safety Aligns with Inclusion, Diversity, And Equity”

John Lenczowski, Rutgers New Jersey Medical School, “Health Diplomacy and the Geopolitics of Healthcare”

Catherine R. Lucey, MD (AQA, Northwestern University Feinberg School of Medicine, 1980), Donald and Barbara Zucker School of Medicine at Hofstra/Northwell, “Oh, the Challenges You Will Solve! Becoming the Workforce Our Nation Needs”

Salvatore Mangione, MD (AQA, Drexel University College of Medicine, 1996, Faculty) Kirk Kerkorian School of Medicine at University of Nevada Las Vegas, “History of AQA”

Alister Martin, MD, MPP, Geisel School of Medicine at Dartmouth College, “Towards A Healthier Democracy”

Michelle A. Nuss, MD (AQA, West Virginia University School of Medicine, 1991), West Virginia University School of Medicine, “Keeping the Humanism in Medicine”

Danielle Ofri, MD, PhD, Renaissance School of Medicine at Stony Brook University, “The Good Doctor: Chekhov or Monday Night Football”

Oluwaferanmi (Feranmi) Okanlami, MD, MS (AQA, University of Michigan Medical School, 2019, Faculty), John A. Burns School of Medicine University of Hawaii, “Professionalism and Advocacy in Social Media, Disabusing Disability, DEI Through the Lens of Adaptive Sports,” and “Disabusing Disability: Demonstrating That Disability Doesn’t Mean Inability”

R. Ellen Pearlman, MD (ΑΩΑ, University of California San Francisco School of Medicine, 1995), Indiana University School of Medicine, “Professionalism in Medical Education: Past, Present, & Future”

Gregory A. Poland, MD (ΑΩΑ, Southern Illinois University School of Medicine, 2021, Alumni), Southern Illinois University School of Medicine, “Everyone Everywhere All the Time: Reflections on the Covid-19 Pandemic, Human Behavior, and the ‘Circle of Least Confusion’”

Florencia Greer Polite, MD, Warren Alpert Medical School of Brown University, “The Medical Profession Needs You Now”

Norberto Rodriguez-Baez, MD (ΑΩΑ, University of Puerto Rico School of Medicine, 2023, Alumni), University of Puerto Rico School of Medicine, “Celebrating Diversity and the Community I Serve: My Journey as a Pediatric Gastroenterologist”

Carolyn Runowicz, MD (ΑΩΑ, Sidney Kimmel Medical College, 1977) Herbert Wertheim College of Medicine at Florida International University, “Success, Failure, and Courage”

Rachel Salas, MD, MEd (ΑΩΑ, The Johns Hopkins University School of Medicine, 2020, Faculty), The Ohio State University College of Medicine, “Somnoletics: A Precision Medicine Tool to Improve Health”

Julie Balch Samora, MD, PhD, MPH (ΑΩΑ, West Virginia University School of Medicine, 2009), University of Kansas School of Medicine, “University of Kansas School of Medicine”

Catherine Spong, MD (ΑΩΑ, University of Missouri-Kansas City School of Medicine, 2019, Alumni), University of Missouri-Kansas City School of Medicine, “Leveraging the Near to Create the Opportunities”

Carolyn Sufirin, MD, PhD, George Washington University School of Medicine and Health Sciences, “Reproductive Justice & Health Care for Incarcerated People”

Dana L. Suskind, MD (ΑΩΑ, University of Missouri-Kansas City School of Medicine, 1991), University of Maryland School of Medicine, “Looking Beyond the OR: A Surgeon’s Journey to Achieve Social Change”

Victoria Sweet, MD, MA, University of Florida College of Medicine, “Slow Medicine: Time and the Art of Healing”

Jatin Vyas, MD, PhD, SUNY Upstate Medical University College of Medicine, “What Matters More—the Fish or the Water?”

Volunteer Clinical Faculty Award

D. Gordon Allan, MD (ΑΩΑ, University of Alberta Faculty of Medicine and Dentistry, 1982), Southern Illinois University School of Medicine

Maria Justine Birotte-Sanchez, MD, Rutgers New Jersey Medical School

Lannie J. Cation, MD, Indiana University School of Medicine

Wesley Chambers, MD, Morehouse School of Medicine

Robin Creamer, DO, University of Florida College of Medicine

Julia Cruz, MD (ΑΩΑ, Wake Forest University School of Medicine, 1998), George Washington University School of Medicine and Health Sciences

Katherine Degen, MD, University of South Dakota Sanford School of Medicine

Gary M. Freeman, MD, SUNY Upstate Medical University College of Medicine

Daniel Gomez, MD, University of Miami Miller School of Medicine

Samantha F. Heisler, DO, University of Maryland School of Medicine

Margaret Kearns-Stanley, MD, New York Medical College

Katherine A. Kopkash, MD, University of Chicago Pritzker School of Medicine

Vladimir Koren, MD, T.H. Chan School of Medicine at University of Massachusetts - T.H. Chan School of Medicine

Deborah Landis Lewis, MD, University of Michigan Medical School

Cass Nakasone, MD (ΑΩΑ, John A. Burns School of Medicine University of Hawaii, 1998), John A. Burns School of Medicine University of Hawaii

Chloe Olson, MD, University of Nebraska Medical Center College of Medicine

Nathalie Regalado, MD, Herbert Wertheim College of Medicine at Florida International University

Carl Thurmond, MD, University of South Carolina School of Medicine Columbia

Timothy A. Wierson, MD (ΑΩΑ, University of Iowa Roy J. and Lucille A. Carver College of Medicine, 1986), University of Kentucky College of Medicine

Hooman Yaghoobzadeh, MD, Weill Cornell Medical College